Introduction to Danish Early Childhood Education

In this obligatory introduction module, the focus is on the underlying theories of pedagogical work – and on why it is crucial to use this theoretical framework in developing everyday practical pedagogical work. The aim of training early childhood education staff is to assist every single educator to develop into the best possible reflective practitioner.

Competencies acquired:
- Basic knowledge of Danish-style pedagogy
- Knowledge of the importance of the child-centred perspective in order to enhance learning processes
- Knowledge of the importance of relations in the development of identity
- Knowledge of the importance of staff cooperation in creating a supportive learning environment

Examples of other modules to strengthen your skills:
- Social Competencies
- Individual Competencies
- Childhood Psychology
- Parent Involvement
- Language Development
- Relations and Communication
- Play in Theory and Practice
- Music and Creative Thinking
- Outdoor in Early Childhood Education
- Playgrounds in Early Childhood Education
- Motoric Development and Motoric Learning
- Media Pedagogy in a Digitalized and Global World
- Drama and Theatre in Pedagogical Development Work