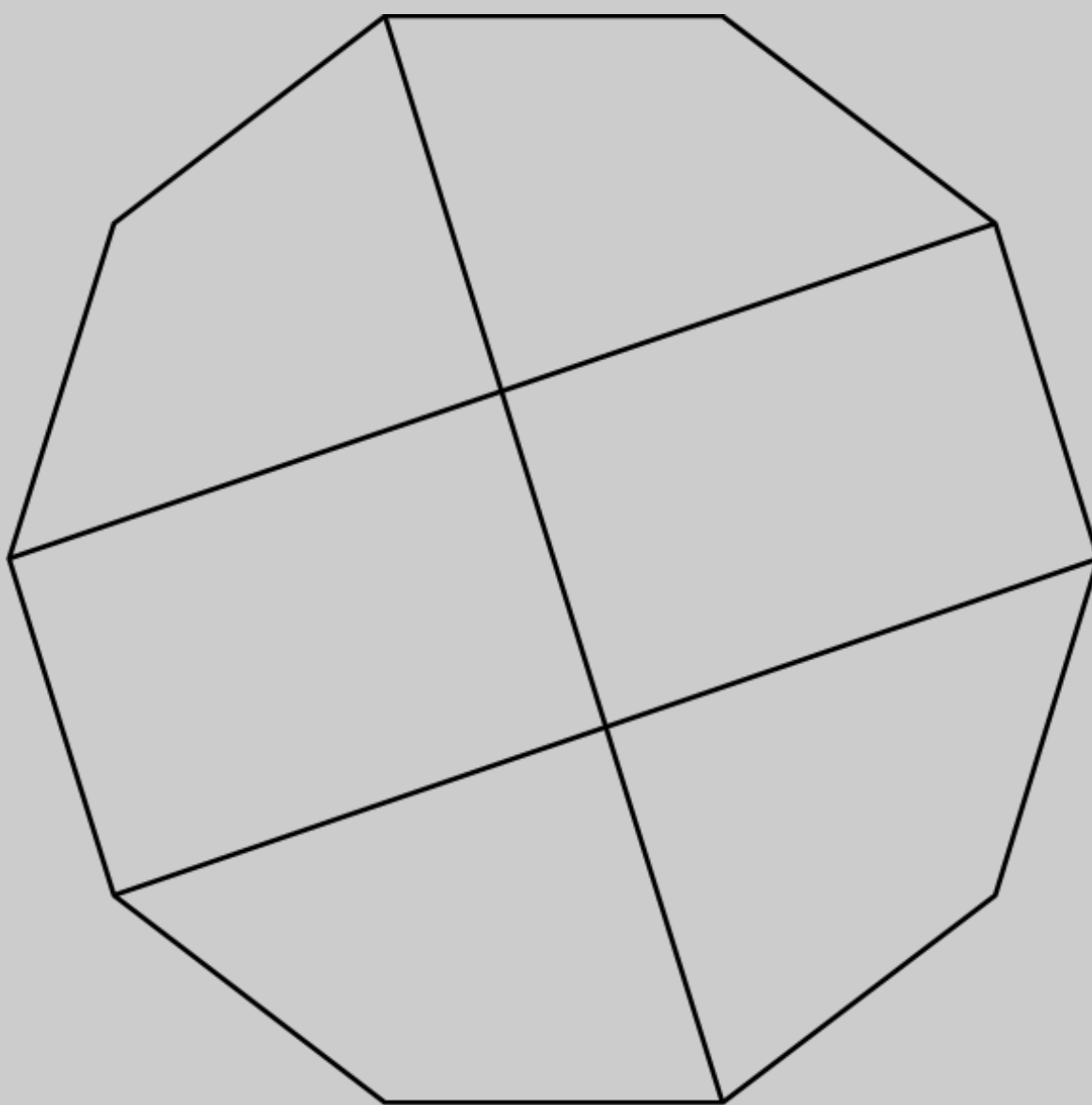


VIA University College

LIFT: Learning Impact Future and
Transformation



Introduction to Danish Early Childhood Education

Title of Module	Introduction to Danish Early Childhood Education
Relevance	<p>Early Childhood Education is the foundation for children in modern welfare societies. We use the newest knowledge from international research to develop state of the art Early Childhood Education. The aim is to give all children the best possible opportunities for development.</p> <p>Training of pedagogical staff has the aim of developing the Educator to become a reflective practitioner.</p> <p>In this introduction module the aim is to understand the important relationship between theory and practical work. The theoretical foundation in Danish Early Childhood Education is systemic, i.e. individual identity is influenced by the social surroundings. This theoretical approach is used in developing everyday practical pedagogical work.</p> <p>This module is therefore the necessary introduction to Danish-style Pedagogy. All other modules are based on this introduction.</p>
Thematic Description of module	<p>The content of this module introduces the main question: How should we organize the children's early education?</p> <ul style="list-style-type: none">• Elementary elements in Danish Pedagogy• Child perspective and Children's Perspectives• Teaching and Learning• Identity and Relations• The Early Childhood Institution and pedagogical professional work
Learning Outcomes	<p>Competencies acquired:</p> <ul style="list-style-type: none">• Basic knowledge of Danish style Pedagogy• Understanding of the importance of perspective on the child as a subject to enhance learning processes.• Knowledge about the importance of understanding own perspective and a child perspective• Basic knowledge of the importance of relations in the development of identity• Understanding of the importance of cooperation to create a learning environment