VIA University College
LIFT: Learning Impact Future and Transformation
<table>
<thead>
<tr>
<th><strong>Module 1: Motoric Development and Motoric Learning</strong></th>
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<tbody>
<tr>
<td><strong>Title of module</strong></td>
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<td><strong>Relevance</strong></td>
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| **Thematic Description of Module**                   | • Motoric Development in a System  
  A Theoretical perspective  
  • Motoric control  
  • Motoric learning  
  • Observation, what are we looking for?  
  • Actions for all, groups and/or individuals  
    a) Institutional structures  
    b) Daily life  
    c) Activities  
    d) Motoric Training  
  • Pedagogical approaches  
  • To plan, implement and evaluate new practices |
| **Learning Outcomes**                                | The students will achieve the ability to  
  • Understand children’s motoric development in a life perspective. As a consequence of biological, social and cultural factors and in interaction with its personal, social, cultural and intellectual resources.  
  • Understand how and why children develop and progress their motoric skills in different ways  
  • Support and implement motoric learning for groups and individuals  
  • Design and adapt goal-orientated physical activities with focus on motoric skills and social inclusion |

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