

Type of module		
Basic, national	Local:	Specialization: x
Module: 10 ECTS		
Title of the module:		
International Physical Education – ‘Danish Dynamite’ for Primary-school teacher students.		
Purpose of the module		
The purpose of this module is to support you to become a versatile, holistic intermediary teacher of physical education. It will strengthen your ability to facilitate PE practices with focus on the children’s joy of movement, positive identity, social cohesion and desire to practice movement. It focuses on physical activity for primary school pupils age 6 to 12 years.		
Brief description of the module:		
The module introduces Physical Education in a Danish school context which is about enhancing the joy of movement for children. The module will have an explicit focus on teaching pupils in primary school and pedagogically and didactically develop self-confident, motivating and joyful atmosphere in PE classes. It is a module where the students study and work with Danish/Scandinavian PE cultures and subcultures such as: Parkour, gymnastics, various ballgames, outdoor activities, dancing, circus, juggling and FUNdamental motoric skills. It is based on the most recent research about combining the benefit of physical activity with general health & life skills, cognitive learning, practice and joy of movement.		
Module language		
English		
Prerequisites for attending the module		
International students Students at VIA/LIA with primary school PE-specialization		
The module is approved for the subject		
PE – primary school - 10 ECTS		
Subject		
PE		
Modules relation to school		
The module will invite pupils from primary school to participate in a workshop taught by the student teachers.		
Areas of competence		
<ul style="list-style-type: none"> • Versatile movement capabilities • PE in primary school 		
Competence objectives included in the module:		
<ul style="list-style-type: none"> • The student can perform and analyze versatile movements in order to develop students' versatile movement competencies related to the subject. • The student can plan, implement, evaluate and develop a versatile physical education that is specifically targeted at pupils in primary school 		
Objectives of skills: The student can	Knowledge objective: The student has knowledge about	
Master versatile movement skills and body expression	Movement skills and body expression	
Implement a versatile and differentiated	Pupils' learning and learning prerequisites in	

goal-oriented physical education with emphasis on inclusion, progression and evaluation	primary school
Use motor tests as a basis for pupils' motor development and learning	Evaluation methods and tests for use in the analysis and assessment of motor development and learning
Develop play activities	Play as a goal and pedagogical approach in PE
Carry out thematic and interdisciplinary teaching courses on body, training and sports	The possibilities of thematic and interdisciplinary teaching courses in primary school
Prepare and implement warm-up and training programs	Warm-up and basic training elements, principles and purpose
Develop and teach movements, exercises and interdisciplinary themes from different perspectives, didactic methods, models and theory.	Didactic methods, perspectives, models and theory within movement, exercises and interdisciplinary themes in PE.
Teaching and learning context	
<p>The module is taught in English and will take place primarily in the gyms or outside areas. We consider the Danish way of Physical Education and moderated sports to be cultural activities related to children's motoric and physical development, welfare and social learning.</p> <p>As this module is both for Danish and international students module we invite you all to contribute to a greater cultural understanding, diversity and discussions on research, children's needs and different global traditions of PE and movement culture in schools and society. The module is founded on both phenomenological, social and scientific theories concerning teaching, experience and general education in primary PE. We encourage you to share both your subjective and general experiences with PE.</p> <p>75 % of the time, we are physically active, practicing, creating, playing and experiencing. 25 % of time we learn, reflect and discuss theories, research and address themes of inclusion, creative teaching in different PE areas, the teacher's role to support the pupils motivation, & fair play and ethical behavior.</p> <p>Students will learn to plan, implement and reflect on courses of Physical Education and activities with primary school children, where the PE teachers role as a didactic-, communicative and classroom management professional is highly prioritized.</p>	
Evaluation of the module including evaluation criteria:	
<p>The students will in groups produce both a reflection paper, prepare, implement and join the evaluation of a practical PE-lesson with children, youth or fellow students in which they demonstrate enriched and creative ways of Physical Education.</p> <p>The product must have an oral, written performative and teaching element.</p>	
The module is completed as type B and assessed by using the ECTS grading scale.	

