

Diversity exposure



Goal of the exposure:

Have teachers reflect on their expectations of new students.

What do you need to play this exposure?

- Student profiles (see attachment). Every piece of information about each student should be printed on a separate paper (so 6 papers for each student, preferably a separate color of paper per student).
- Big papers (1 per student profile)
- Glue to stick the papers of the students on the big paper.
- Material to hang up the big papers on a wall.

How to play the exposure?

This exposure is best played with a maximum of 10 participants.

Before the exposure starts, the big papers should be hung on the wall, with about a meter between each paper.

The exposure consists of multiple rounds.

In the first round, the leader of the exposure reveals the first information (the names) of all the students. He/she glues that information of each student on a different big paper.

As a participant, you have to decide, with only minimal information from the student, which student is the most 'ideal' in your eyes. You also have to explain why.

In the second round, extra information (1 item) from the students is added, and the participants do the same exercise. They choose the student where they feel best with. They also think about why their preferences may have changed. This will be discussed in the group.

The exposure continues like this for 6 rounds. Every round, more information is revealed. It is important that during each round, it is considered why the participants chose a different student or not.

Personal reflection after the exposure:

- What happened?
- What did you do?
- How did you do that? On what did you base yourself to make a decision?
- What did you think about that?
- How did you feel?
- What values did you pay attention to in this situation? In other words: What made it important to you / what made the difference for you?
- What has or has not this exposure taught you about hospitality?

1. Aly Kadima

1.1 Age 16 years

1.2 Aly is a Muslim girl from Israel. She came to Belgium with her family 4 years ago as a political refugee.

1.3 She lives with her parents and 3 older brothers. Her dad works as a lawyer and her mom is an interpreter.

1.4 Aly is a quiet girl but very assertive. She stands up very strongly for any comments about her origins and beliefs.

1.5 Aly goes to Quran lessons in her spare time. She has no other hobbies.

2. Willem Bellens

2.1 Age 17 years

2.2 Willem is a West Flemish boy who lives in a large municipality.

2.3 Willem lives with his mother and smaller sister. Dad died of cancer 2 years ago. The family is struggling financially. Mama works double shifts, so she is not at home much. Willem has to watch out for his sister a lot.

2.4 Willem has a hard time with authority and sometimes reacts very strongly, both verbally and physically, to comments / feedback from the teacher. Willem regularly fights on the playground with fellow students.

2.5 Willem plays football in his spare time.

3. Bhama Ebeling

3.1 Age 15 years

3.2 Bhama is an Indian girl who was adopted at the age of 4. Her first 4 years of life she lived in an orphanage in a very poor situation.

3.3 Bhama ended up in a warm family and is the only child. The parents would have liked to have another child adopted but this was not approved. As a result, the marriage of her parents was on the rocks. Unfortunately this is a fighting divorce and Bhama is constantly caught between two fires.

3.4 Bhama is struggling with the situation at home and this is reflected in an inappropriate attitude at school. She never cooperates. Her schoolwork is never in order and she does not keep agreements.

3.5 In her spare time she spends a lot of time at the horse riding school. Here she brightens up.

4. Anke Devooght

4.1 Age 16 years

4.2 Anke comes from a working family where both parents work in a shift system in a factory.

4.3 Anke lives with both parents and has an older brother and a younger sister. The brother is in part-time education and her sister is in BUSO.

4.4 Anke has learning difficulties and her attitude is very variable. She is very fickle and this shows in her results as well.

4.5 Anke is in the youth movement.

5. Tibo Vlaminc

5.1 Age 16 years

5.2 Tibo comes from a wealthy family.

5.3 Tibo is only son and gets everything he asks. Both Tibo's parents have a very busy job with very different working hours. Tibo is therefore very based on himself. There is little social control from the parents.

5.4 Tibo thinks that the whole world revolves around him and therefore has difficulty following rules and agreements. His school results are very good.

5.5 Tibo goes out a lot with friends and regularly drinks large amounts of alcohol. Recently he was admitted to hospital for this.

6. Mohammed Djambra

6.1 Age 18 years

6.2 Mohammed is a refugee from Senegal. He speaks French but his Dutch is still very poor.

6.3 Mohammed fled all by himself and has already traveled quite a way to end up in Belgium. He is staying in a refugee home.

6.4 Mohammed is a timid boy who is very grateful for all the support he receives. He does his very best at school but sometimes has poor results due to language problems. He is very respectful and polite to teachers and fellow students.

6.5 Mohammed has no hobbies.

7. Amber Devriendt

7.1 Age 16 years

7.2 Amber is a girl who moved from Limburg to West Flanders. This is because of Dad's work.

7.3 Amber lives with her parents. Dad has a high position within a chemical company. Mama is a housewife. Amber still has a little brother of 4 years old.

7.4 Amber has little interest in school life. Her big dream is to become a professional cyclist. She has a top athlete profile at school, which means she is regularly absent.

7.5 Cycling

8. Louis Bultinck

8.1 Age 16 years

8.2 Louis was born and raised in the area.

8.3 His parents are divorced. Louis lives with daddy full time because mom has been admitted to a psychiatric institution because of an addiction problem. Louis has therefore experienced many relational problems between his parents. He is an only child.

8.4 Louis is an exemplary student. Achieves good results. Is polite and respectful to fellow students and teachers.

8.5 Louis loves books and you can find him a lot in the library or at home on the couch with a book.

9. Jan Drongen

9.1 Age 17 years

9.2 Jan lives at a great distance from school and has to cover this distance by bicycle. As a result, he loses 2 hours a day.

9.3 Jan's parents have a pig farm. Jan is the only son and has to help a lot on the farm after school. The parents think it is important that he will take over the farm later and they think school is less important. Jan has 3 younger sisters.

9.4 Jan does his best at school, but you notice that tasks are sometimes incomplete. He always indicates that he did not have enough time because he had to help on the farm. He is also very tired and sometimes falls asleep in class.

9.5 No hobbies

10. Raphaëlla Gomes

10.1 Age 16 years

10.2 Raphaëlla comes from Brazil. She has lived in Belgium for 14 years and speaks good Dutch

10.3 Raphaëlla came to Belgium with her parents and sister. The parents both work in healthcare.

10.4 Raphaëlla has difficulty studying and her results are therefore sometimes insufficient. She works a lot and does her best. The parents say that she should do her best, but as a teacher you notice that the girl makes the best she can.

10.5 Raphaëlla uses all free time to work for school.