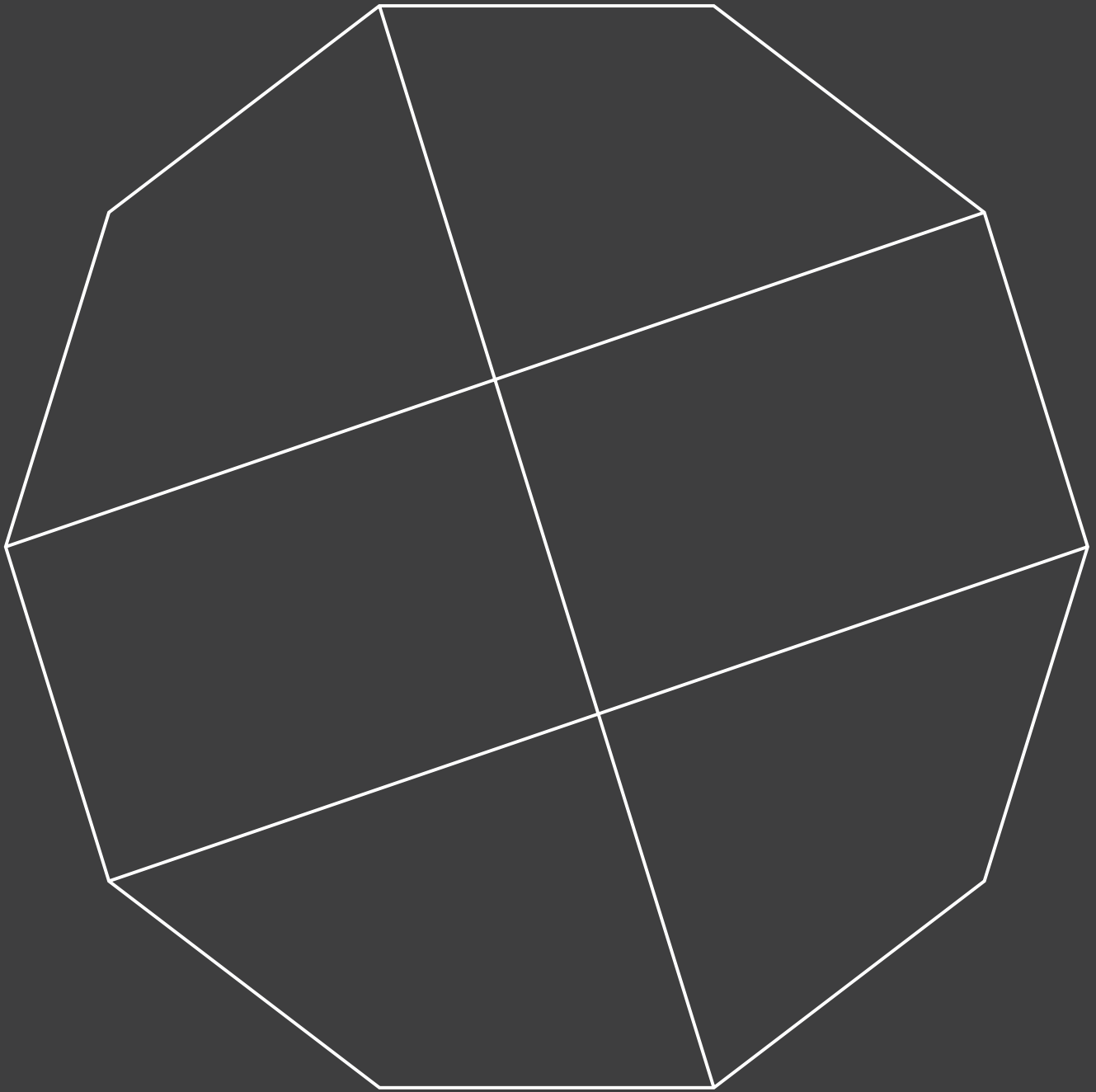


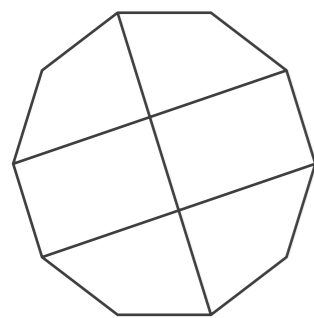
Move forward
VIA University
College

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LIFT

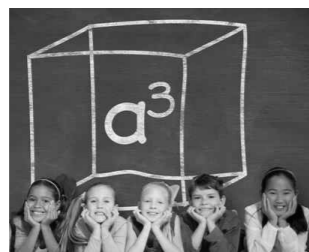
Learning, Impact, Future & Transformation



Who we are
 With 20,000 full-time students, VIA University College is Denmark's largest University College. VIA University College educates and trains more than one out of four educators in Denmark. VIA University College is also a key provider of lifelong learning courses for multiple sectors of Danish society

Our belief

Children and young people are competent human beings and our pedagogical and educational theories and practice support that view. Our concept for skillstraining is called LIFT (Learning, Impact, Future & Transformation). Simply because we believe that education and training have an impact on and transform lives. We also know that investing in children and young people is fundamental to any society as a preparation for the future. Social developments in globalised communities occur rapidly. At VIA University College, we know the importance of developing fundamental skills in children and young people because it enables them to adapt, navigate and see the opportunities in an ever-changing world. These are skills such as creativity, innovation and the ability to collaborate with others in meeting challenges. We believe these skills are the necessary foundation for a modern welfare society that fosters inquiring, engaged, thriving, happy children and competent young people.



What we offer abroad

VIA Faculty of Education and Social Studies is currently managing several international development projects in applied pedagogy and educational theory for both children and young people. We provide skills training and offer consultative services in key areas within the education sector. Globally, we assist stakeholders, customers and partners to meet educational and management challenges.



We offer specialised services in two interdependent areas: **Skills Training & Consultancy Services**. The methods and values underlying Danish pedagogy and education have been developed over more than a century within the framework of the Danish welfare state and culture. Therefore, our consultancy services help to ensure that skills-training is performed in an appropriate educational context and retains the hallmarks of Danish pedagogy and education when implemented in different social settings.

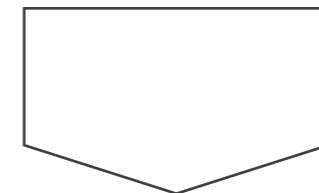
Skills training provided using:

- Our pedagogical and educational experts
- Our LIFT modules that address staff working with Early Childhood Education, primary and secondary education
- Purpose-designed solutions that meet users' specific needs

Consultancy Services to support areas such as:

- The implementation of skills training
- Organizational change in learning environments
- The professional performance of people who work with children and youth
- The strengthening of institutional management to support pedagogical practice and learning outcomes
- The development of indoor and outdoor institutional design to support pedagogical and educational processes

WHAT PARTNERS, CUSTOMERS AND USERS SAY



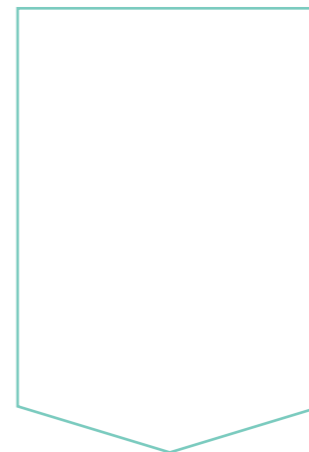
I must say that I am proud of being part of this project. It has been an eye-opener for me to be trained by the experts. They bring in totally new ideas of how to make small children happier, more creative and stimulated. I as an educator acquire competencies that I apply in my work every day to the benefit of the children.

Maria Coza
 educational manager
 Rodacie Project, Romania



Our organisation was able to influence a whole generation of child and youth care workers working with South Africa's orphaned, vulnerable and at-risk children and youth through our partnership. The experts worked with us to equip child and youth care workers with creative intervention methodologies. This partnership enabled us to take an important step towards being able to intervene in children's lives within a non-coercive, respectful, child rights framework.

Merle Allsopp
 Director, National Association of Child Care Workers, South Africa



We contracted VIA University College as the provider of competence development for the new staff in a role model institution for children aged 0 to 4 coming from socially vulnerable homes. The Danish experts train and supervise all staff categories, they provide recommendations to the infrastructural design and they help us develop the outdoor areas with the aim to make it much more creative and learning-oriented. We can see that the children's well-being has raised to a level that is much higher than in Romanian standard day-care institutions, and I am happy to say that we now have a new kind of institution that can serve as inspiration for development in the day-care sector in Romania.

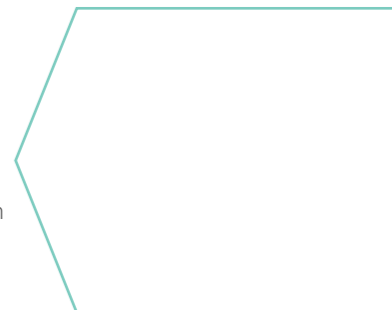
Danut Fleaca
 General Director of Social Assistance and Child Protection, district 1, Bucharest

Danish pedagogy is a very important and good inspiration for developing kindergartens. We will and can of course not copy Danish pedagogy directly, but the Danish focus on the children's different learning styles and of the well-being of the child is very important for us here in Golden Apple! We can really develop our way of thinking and our way of being with children because of our cooperation with VIA University College.

Jessica
 Principal, China

The Danish experts introduced a broad and very inspiring palette of innovative methodologies that really increased the impact of our projects. Through training and competence development, a very large number of Romanian teachers have now implemented new ways of teaching that have raised the quality of Romanian pupils' school life. The Danish contribution has started a process of reformation in the Romanian school sector. I am convinced that in the future we will increase our use of Danish consultancy support from VIA University College in many development projects in the field of education in Romania.

Professor Dr. Laurentiu Soitu
 Project Manager, Cuza University



Every morning when I take my child, Mateea, to the new nursery, she is happy, and when I pick her up in the afternoon, she also is happy. The staff now combines wellbeing, creativity and joy in a way that is very unusual in Romania. The outdoor facilities are fantastic, the indoor such a colourful and warm atmosphere. I believe it must be like in a Danish nursery. VIA University College is bringing Danish pedagogy into the Romanian system and making it ours. More of that, please.

Adina Miculescu
 a parent with a child in Rodacie, Romania

I learned so much from the experts – not only how to play games and run activities, but how to use these methodologies for a deeper purpose with children. This is now part of my practice methodology. I do not even think about it on a day-to-day level, but this capacity, that has become so much part of my professional skill set, came directly from my training. I feel I found my professional niche in using creative methodologies.

Lizzy King
 Social Worker, South Africa