

Module Description

Type of module, tick box: mono-disciplinary basic module, English		
Basic, nationally prepared:	Specialisation, locally prepared:	Specialisation:
x		
Module size:		
10 ECTS		
Module name:		
General teaching competence		
Brief description of the module:		
The module unfolds the teacher's knowledge and competence carry out well-founded planning, evaluation and assessment of tuition in primary and lower secondary school. It focuses on didactic analysis and development of teaching, with special regard to the overall education and development of the pupil through: differentiated teaching, varied forms of learning activities, application of analogue and digital teaching aids, assessment and feedback.		
Module language		
English		
Prerequisite(s) for taking the module		
The module is approved for the following subjects, including ECTS specification		
The module is approved for the main subject of 'Teacher training and professional teaching competency' within "The teacher's fundamental competences" as a 10 ECTS points module.		
Subject areas (teaching subjects, Basic competences for teachers) the module is linked to:		
The module is part of "The teacher's fundamental competences" and can be combined with all teaching subjects, teaching practice and the bachelor project of the program.		
Knowledge basis of the module:		
Central for the module are various theories concerning general didactics and pedagogy, which are based on national and international theory, research and development within teaching.		
The practical context of the module		
The module is closely connected to teaching practice.		
Competences contained in the module:		
Teacher training and professional teaching competency, competence area 2:		
General teaching competence concerns the framework for the school's and the teacher's tuition, including learning environments, differentiated teaching, classroom management, the didactic potential of teaching aids, collaboration with colleagues, resource personnel and parents, and methodical prerequisites to evaluate and use research findings.		

Objective of competences contained in the module:	
The student can in a well-founded manner plan, implement, evaluate and develop tuition in primary and lower secondary school.	
Skills objectives: <i>The student can:</i>	Knowledge objectives: <i>The student is has knowledge about</i>
plan a lesson, including setting learning goals for both the class and the individual pupil,	the school's legal, social and cultural foundation and framework, teaching theory, different didactic fundamental positions, and lesson planning, including setting learning goals,
apply a wide repertoire of teaching methods, including	teaching methods, and the practical application of analogue and digital teaching aids and other resources, in relation to
physical activities and a variety of learning by doing teaching methods	the students' prerequisites, the ethics of teaching, and the purpose, objective and content of the teaching,
use a wide repertoire of teaching aids and other resources,	the practical application of analogue and digital teaching aids and other resources, in relation to the students' prerequisites, the ethics of teaching, and the purpose, objective and content of the teaching,
Systematically assess the pupils' learning outcome, evaluate the learning environment and the teaching, and use the results as a basis for feedback and future lesson planning and development of the teaching,	the possibilities and limitations of assessment and feedback with regard to teaching and learning,
differentiate the teaching according to the students' prerequisites and potentials,	differentiated teaching, theory on inclusion and learning environment,
lead the teaching lessons with regard to the teacher's intentions, and exercise one's own professional judgement in complicated situations,	classroom management, the teacher's conduct, the relational aspect of relations regarding the teaching, and the ethics of the teaching,
plan, implement and develop teaching that develops the pupils' imagination, innovative and entrepreneurial competences and strengthen their desire to learn and motivation to act	creativity, innovation and entrepreneurship in relation to the students' overall education, the teacher's professional development and development of pedagogical practice
develop collaboration with colleagues, other resource personnel, parents and pupils	the professional basis for communication, collaboration with colleagues, collaboration

regarding the teaching and development of the teaching,	with parents, cross-professionalism and school development,
critically assess and apply research methods and findings on teaching and learning, and	research methods, national and international research and development findings,
plan, implement and develop lessons with and on ICT and media that support the pupils' ability to become critical explorers, analytical receivers, goal-oriented and creative producers and responsible participants.	ICT and media competences.

Working methods of the module (study activity model):

The teaching in "General Teaching Competence" takes place in both teacher and student-initiated learning environments with particular emphasis on dialogue, presentations, exercises and independent contemplation.

In relation to the Study Activity Model, the students' learning activities are divided as follows:

Category 1: 45-50 hours (58-65 lessons)

Category 2: 90-110 hours

Category 3: 60-80 hours

Category 4: 25-35 hours (30-40 lessons)

The numbers are guiding.

Within the module, there will be systematic guidance and feedback from the instructor to the students. The specifics regarding situation, extent, form and context of the guidance and feedback will be described in the study plan for the module.

Module assessment, including assessment criteria:

The student demonstrates, by means of a described, well-founded, analysed and developed lesson plan, knowledge, skills and reflection in relation to the module's competences and objectives.

Assessment form and product requirements for assessment:

The condition for passing the module is that the below mentioned study products are submitted on time.

Study product I:

Develop, plan, carry out, evaluate and reflect on a justified and well-founded lesson plan.

Assessment criteria:

The study product has to be substantial relevant to the skills and knowledge objectives of the module, and the student must:

- Participate in
 - developing and preparing the lesson plan.
 - carrying out and evaluation of the lesson plan.

- presentation and discussion of experiences and reflections with your classmates.
- Hand in a written product (5-8 pages pr. group) that demonstrates the student's ability to
 - justify didactic choices in a lesson plan
 - evaluate a justified lesson plan
 - assess the didactic choices in a lesson plan critically and give well founded suggestions for changed practices.

Study product II:

Develop, plan and discuss a justified and well-founded lesson plan. The topic will be further specified by the instructor.

Assessment criteria:

The study product has to be substantial relevant to the skills and knowledge objectives of the module, and the student must:

- Participate in
 - developing and preparing the lesson plan.
 - presentation and discussion of reflections with your classmates.
- Hand in a 10-minutes digital presentation that demonstrates the the student's ability to
 - justify didactic choices in a lesson plan according to the topic
- Facilitate a 10-minutes discussion in class based on dilemmas recognized in your development of the lesson plan.

The module is completed as module type: A