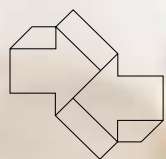


Bring ideas to life
VIA University College

Campus Viborg



Social Entrepreneurship

innovation that moves you

AN INTERNATIONAL SEMESTER

Spring: Mid-February-end of June 30 ECTS

Autumn: Mid-August-December 30 ECTS

Location: Department of Education and Social Studies, Campus Viborg

“We cannot solve the problems with the same thinking that created them”



Albert Einstein

The study involves collaboration between the department of Education and Social studies and the Teacher education both departments of VIA University College.

Introduction

All over the world we encounter problems and challenges in relation to health and living conditions that create a demand for creativity, new thinking and actions among professionals who are working for the well-being of children, young people and adults.

The overall aim in this semester is to work on improving health and living conditions by means of innovative processes and holistic solutions.

The applicants for this semester are international and Danish students studying to be teachers, or social workers, as well as students within the field of health and people who are interested in finding new ways of working to improve health and living conditions.

It is possible to focus on the following groups: children and young people with special needs, people with social difficulties and people with mental and/ or physical disabilities.

A social entrepreneur has a focus on inclusion and socialization processes including diversity and marginaliza-

tion, for example preventive interventions for pupils in difficult learning situations.

An important approach in the semester is to work in co-creation processes to make children and young people producers rather than consumers, and involve cross-professional and cross-sectors perspectives, in order to obtain sustainable solutions.

During this semester you will experience four weeks of placement in various schools, institutions or organisations, and you will also experience an untraditional placement/field work, creating innovative solutions for specific challenges given to you by schools, institutions or organisations.

By means of the semester you will encounter new thinking, new approaches and acquire competences that will help you become an innovative professional with facilitation skills, a social entrepreneur in schools, in institutions, in private organizations or in your own company.

The context

- The Danish welfare system
- Health promotion, living conditions and physical health
- Visits to Danish schools, institutions and social businesses and meetings with role model social entrepreneurs
- Danish language course (optional)

Learning Aims

- To gain insight and experience with social entrepreneurship approaches and innovative didactics in working with health-promotion, living conditions and physical health working with various target groups
- To gain insight in the potentials and challenges in working cross-professional and cross-sectorial
- To gain experiences and skills in facilitating, planning, carry out, document and evaluate innovative processes
- To gain experience with various target-groups working in co-creation processes
- To gain insight and experience in innovative research methods and be able to work in co-creation processes with various target-groups
- To gain knowledge and insight in theories about social entrepreneurship and the context/the society
- To gain knowledge and insight on theories concerning health promotion, living conditions and physical health

Learning Outcomes

- Enable you to use innovative methods and innovative didactics in relation to health-promotion, living conditions and physical health working with various target-groups

Additional module information 30 ECTS

Subject	ETCS	Comments on the subject
Social Entrepreneurship, placement, innovative didactics and field Work	20	Students can facilitate, plan, carry out, document and evaluate innovative processes with various target-groups. Students can be an active part co-creating processes
Health Promotion, living conditions and physical activity		Students can facilitate and motivate innovative health promotion processes, and physical activities that support people's living conditions Students gain knowledge and insight in theories concerning health promotion, living conditions and physical activity
The cross-professional element	10	Students can identify, analyse and reflect about cross-professional and cross-sectorial challenges and potentials, and must take part in, coordinate and manage holistic and cross-professional processes of cooperation

- Enable you to identify the potentials and challenges in working cross-professional and cross-sectorial
- Enable you to facilitate, plan, carry out, document and evaluate innovative processes with various target-groups
- To be able to use innovative research methods and work in co-creation processes with various target-groups
- To have knowledge and insight in theories on social entrepreneurship and the context/the society
- To have knowledge and insight on theories concerning health promotion, living conditions and physical health

Innovation methods and approaches

- Co-creation
- Divergent and convergent thinking
- Empowerment
- Empathy-map
- Cross-professional and cross-sectorial understandings
- Facilitating workshops
- Visualization - graphic facilitation
- Experimenting - *Fail early to succeed sooner*

Placement and field work

- Four weeks of placement in various institutions or organisations
- Co-creation processes with children and young people
- Innovative research methods in field work
- Facilitating, documenting and evaluating innovative processes and solutions

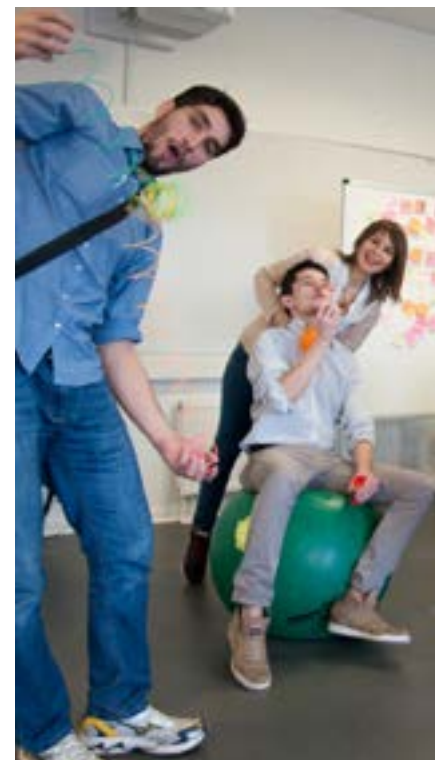
Examination

Presentations on your innovative processes and solutions, a written article and oral exam, based on your final innovative processes There are two exams altogether, relating to the study programme of the fifth semester at the bachelor of education and social studies.



"The methods for teaching was really innovative for me and very useful. I will go and use them at home"

 **Former international student**



Info

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More information on our beautiful city Viborg

is available online at
www.visitviborg.dk

**"You cannot teach innovation
you can only inspire"**



Professor Gladius Koluthungan